

# Remote Learning Capacity Building Expert Advisory Panel July 7, 2020

## Agenda

- Welcome, Guiding Principles, Working Group Goals (5 mins)
- Finalize Topics & Choose Your Working Group (20 mins)
- Breakouts to Refine Group Topics (30 mins)
- Working Group Reports & Next Steps (10 mins)

Scribe - write [notes here](#) of what is said and presented at meeting

Health & Safety Requirements

Reopening Plans

Upcoming DESE Guidance

Continuum of fall reopening models

Return without restrictions

Students return in-person and restrictions are lifted

1 In-person learning with new safety requirements

Students learn in-person with new safety requirements

**Our goal for fall: to get as many students as possible back into schools for in-person learning – safely**

2 Hybrid learning

Students learn both in-person and remote

**Available in the event districts/schools are unable to bring all students back to school despite best efforts, or in case of COVID-19 related circumstances**

3 Remote learning

Learning takes place remotely

**Available for individual students who cannot yet return in-person and for all students in the event of future closures due to COVID-19**

Across all three models all districts and schools need a plan for how special populations will receive necessary services and accommodations

- **Advisory CB Guiding Principles & Goals** (5 mins)
  - We are focusing on Hybrid and Remote learning
  - In addition to the School Committee, we will partner with the Office of Teaching & Learning (including PD & Edtech), Principals, & Superintendent
  - We are aiming for small Working Groups to address specific learning & teaching topics that we will define
  - Keep in mind, that ultimately, each Working Group will have product(s) of some kind to present to the Superintendent and School Committee.

➤ **Finalize Topics** (20 mins)

- [Google doc](#) of our suggestions on topics for our working groups.

➤ **Choose your Working Group/Topic**

○ HYBRID & REMOTE LEARNING BEST PRACTICES

- *Possible foci: Format/Structure; Building Community & Belonging*

○ EDTECH TOOLS (ELEM, MS, HS)

- *Possible foci: Teaching & Learning; Communication/Collaboration*

➤ **Working Group Topic Discussions to Refine Topics**

- See links in chat

## ➤ Working Group Reports & Next Steps

- [Working Group Topic Discussions \(7/7-7/14\)](#)
- Reporting & Next Steps - July 14 Meeting 4

GROUP 1: **Format (periodicity, scheduling, etc.) of remote and hybrid learning experiences.** How should the learning experiences be structured - leverage best practices from non-remote & remote learning research (frequent retrieval, spaced-practice/interleaving, etc.)

### GROUP 2:-**Building Community & Belonging**

What are best practices around community & micro community building in a remote/hybrid env. What do we know about building academic and social belonging - remotely?

GROUP 3: **Remote/Hybrid Teaching & Learning.** What are the best practices around management of learning, asynchronous content delivery & learner engagement. How does this split out across levels (Elem, MS, HS)?

### GROUP 4: **Communication/Collaboration**

How can Teacher ← → Parent; Teacher ← → Student communications be standardized and scaled in a remote/hybrid environment. What are best practices (what doesn't/didn't work)

## Suggestions for Topics (5 mins)

- Guiding Principles to pay attention to wrt each of the topics.  
Explore: <https://equitableremotelearning.org>

|                         |                     |                            |                                   |                                   |
|-------------------------|---------------------|----------------------------|-----------------------------------|-----------------------------------|
| Set Learning Priorities | Communicate Clearly | Prepare Educators          | Ensure Equitable Access           | Include Social Emotional Learning |
| Support Parents         | Engage Learners     | Plan for Special Education | Address Needs of English Learners | Select Aligned Tools              |

Next Meeting - Small Working Groups (on their own)

Remote Learning Expert Advisory Panel 3:

Educator Capacity Building

(Tuesday) July 14, 2020

## Meeting Roles

- Timekeeper - keep track of time allotted to each speaker to keep the meeting moving and on time
- Scribe - write notes in [Google Docs](#) of what is said and presented at meeting - if presenter sends link to chat or via email, include in notes
- Minutes - Taken each meeting (Janet)

Serve on a rotating basis